



Principal's Message

Paul Hills

I would have liked to give an update on our building programs but unfortunately things are moving very slowly. If things progress, we can hopefully expect the current slab where the horticulture shed was to be demolished during the next school holidays, also a builder to be appointed and confirmed by the Victorian School Building Authority (VSBA) by the beginning of next term.

The school is still receiving positive feedback regarding the Expo and the resource book is nearing completion and should be available early next term.

The Disability Inclusion Profile meetings will begin early in Term 3. Thank you to the parents who will be involved for their cooperation and involvement. The required Vinelands have been completed, and we are waiting for the facilitators to send out appointment details. I would like to thank the school community for their ongoing support as the school undergoes a significant new funding financial model and building programs.

Thank you for supporting your child's engagement in their learning.



Important Dates

Friday 4th July: House challenge day. **Remember to wear your House colours.**

Friday 4th July: Last day of Term 2. **Students will be dismissed one hour earlier, at 1:45pm**

Monday 21st July: Return to school

Wednesday 23rd July - 25th July: Year 7 Camp - Phillip Island



Assistant Principal's Message

Teamwork and Creativity

Lesley Foster

Director of Director of Happiness



I wish all families a safe and warm break from school. We thank our existing families and carers for their significant support to us. Together we do our best to work with you to provide the education and values that will stand your young person in good stead, not just this year but for the rest of their adult lives. A little progress every day adds up to substantial achievements over time. Personal qualities, educational knowledge, and skills are important for you as a family and for us as educators. Welfare is paramount and is at the beginning of every journey. Independence and making a contribution to society are our long term goals for your young person. At the heart of our endeavours is the development of relationships, personally for your son or daughter, building trust and finding an area of interest that leads to greater learning. Being consistent, providing clear direction, and recognising effort all combine to develop assurance and confidence in your child.

Behind the scenes, the school is engaged in major curriculum reform in every subject in years 7-10. The education department is rolling out the Curriculum 2.0 over the next few years. This entails substantial planning by all teachers to create documents in every subject, lesson plans, units of work, and more. In Semester 2, I will be sharing some detailed information with you so that you can see the ever evolving teaching and learning plans in which we are engaged. It is a proud moment to see students achieving in Literacy and Numeracy and being recognised every Friday at assemblies. In Term 3, we will be delivering Student Support Groups to revisit student goals and to provide feedback on the Semester 1 reports. We look forward to discussing with you your young person's future aspirations and goals.



Joey's Dinosaurs

School Office

Student Sign In And Out

Students who are picked up **before 2:45pm** must be signed out by an adult at the office.

Students picked up at **2:45pm onward** will be supervised at the back gate until they are collected.

Students must be picked up no later than 3:00pm.

Please remind students to check for cars when walking through the car park.



Just a
Friendly
Reminder

Parents & Carers

- Please ensure your students' clothes are clearly labelled with their full name.
- Remind your young person **not** to share food with other students, due to health and safety reasons.

2025 Yearbook

The 2025 Yearbook will **only** be ordered for your student if the \$25.00 charge has been paid in full.

NB: Full payment is required **before** November. Reserve your copy now!

Second Hand Uniform

The school is always seeking to source good quality **second hand** uniform items. If you have garments to donate, the school will graciously accept them. Thank you!

Playground Supervision

Parents/Carers are reminded that **playground supervision** is provided from 8:45am on school days until the last contract bus departs after school and that no formal supervision of the playground occurs outside those hours.

CROWN & QUINCES Buses



If at any time your young person is not travelling on the bus to school **or** home from school you must do each of the following:

1. Inform **the school** on 9842 8319 **OR** write a note in your young person's diary.
2. Inform the **bus company**
CROWN 9845 1455
QUINCES 8506 2700



BOTH THE SCHOOL AND THE BUS COMPANY NEED TO KNOW OF ANY CHANGES THAT OCCUR.



Thank you

for being a part of Australia's Biggest Morning Tea
and supporting those impacted by cancer.

Together Heatherwood School raised

\$558.50

For life-saving research, prevention, and support services.

Find out more about how you are helping at
biggestmorningtea.com.au



The SRC would like to thank all the staff that helped make this day a success.

Rosie, Lynne, Shaz, Claire, and Michelle for cooking the treats for the morning tea.

The office staff for collecting the orders and taking card and phone payments.

The students all enjoyed their morning tea and the fruit kababs were a big hit



Sporting Classifications

Does your young person have an Athletics or Swimming Classification?

So that students can compete in their appropriate class for any upcoming events, please provide the school with the appropriate documentation (certificate, card, and the company who certified the classification).



Redwood Forest, 4 June

M4 and M6



Trade Kitchen Update

Shaz deWacht

Trade Kitchen/Canteen co-ordinator

As semester 2 comes to an end, we can reflect on how well the trade kitchen students have run the canteen. Students know the routine when rostered on, including checking in, washing their hands, putting on aprons, hairnets, and gloves, collating orders, and preparing food hygienically. Students have offered suggestions for the daily specials and assessed the success of new recipes used. The highlights are the conversations we had as we prepared food (footy, friendships, and favourite activities) and taste testing items to ensure the highest quality food is produced.

The Senior students have created a variety of sandwiches with different fillings and are working on presentations for their assessment task. Topics chosen include: History of Fairy Bread, Gluten-free bread and sandwiches, all about Club sandwiches, and Clean workspaces.

The Horticulture classes are setting up an Indigenous Bush food native garden, which the Trade Kitchen and Food Technology classes can harvest produce to use in our recipes. We are looking forward to experimenting with Mountain Pepper, Anise & Lemon Myrtle, and Strawberry gum flavours to enhance our foods.

Check out Peppermint Ridge Farm <https://peppermintridgefarm.au/> where we have sourced some of our supplies and advice from.

Allegra preparing a Gluten Free Salad sandwich



Mikayla and Georgia prepping baked pasta



Jackson garnishing the curry



Tianna serving Indiana



Jackie with finished meals



Harry serving lunch to Claire

High Ropes Course, 18th June Enchanted Adventure Park M5



Year 10 Active Volunteering Students Hear from Manningham SES

Jo Larkin and Kathryn Horgen
Work Experience Coordinator

As part of their VET subject in Active Volunteering, Year 10 students recently had the opportunity to hear from representatives of the Manningham State Emergency Service (SES). The visit gave students valuable insight into the vital work the SES performs in our community.

The team spoke about the wide range of emergency situations they respond to, including storm damage, road accidents, and search and rescue operations. They also shared how they manage risks and keep themselves and others safe while on the job.

A highlight of the visit was the hands-on experience, where students were able to explore the SES truck, step inside, and examine the impressive array of equipment used during emergencies. It was an engaging and eye-opening session that highlighted the importance of volunteers in the community.



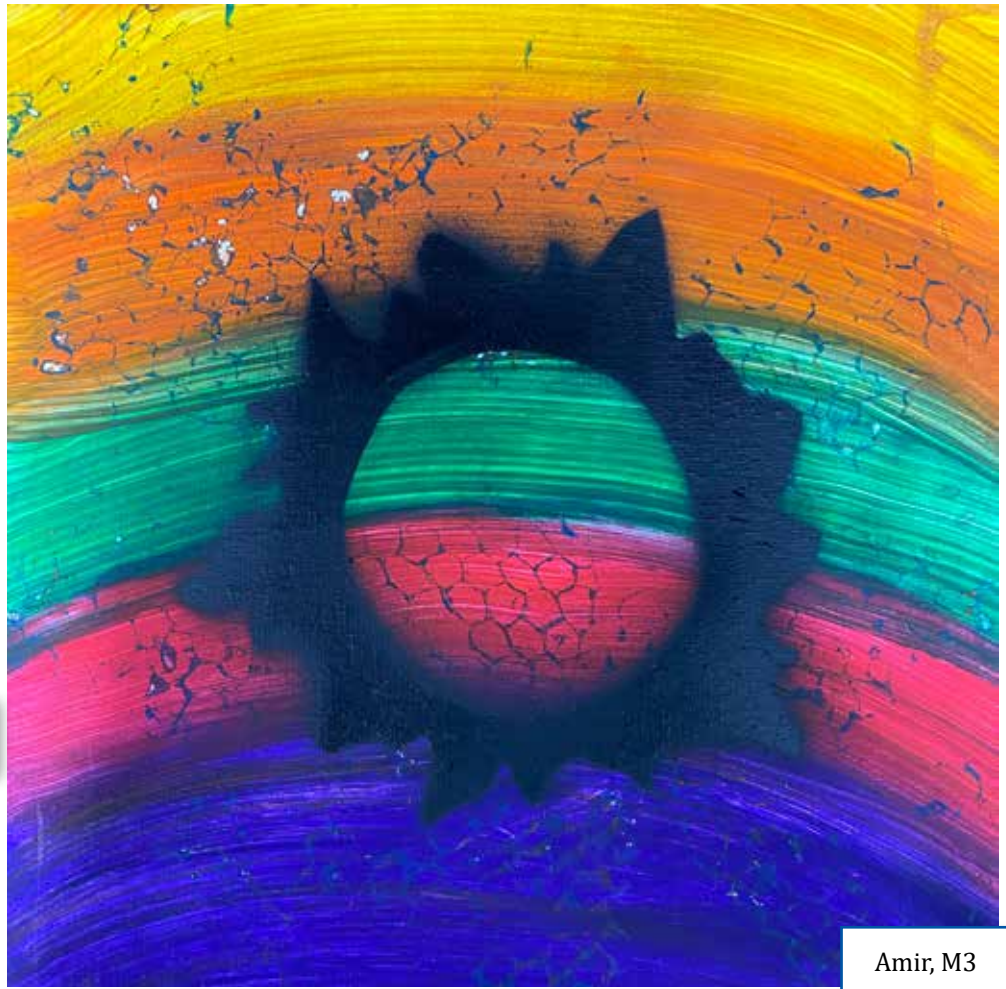
Arthurs Seat J5



Year 9 Printmaking



Josh, M3



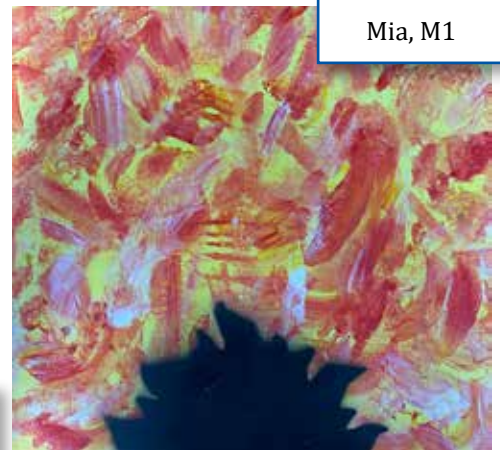
Amir, M3



Ashton, M2



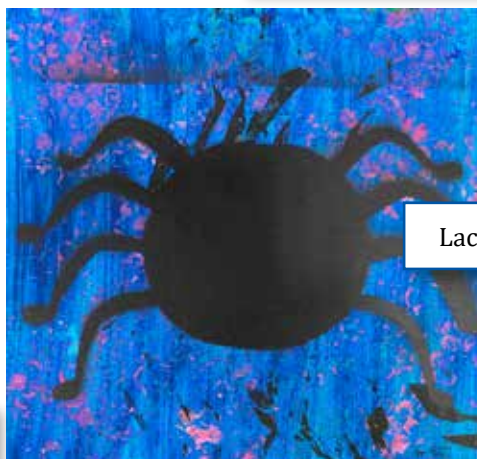
Lachlan S, M2



Mia, M1



Holly, M1



Lachlan D, M3



Thomas, M2

Werribee Zoo J6 and J7

