



Heatherwood School

July 2017



Paul Hills

a word from our Principal...

Welcome back to another exciting term with many opportunities for the community to be involved with the life of the school. As a school we welcome not

only the community's support and feedback but also their involvement.

NDIS

Heatherwood will be hosting NDIS information sessions on Thursday 17 August. One session will be at 9.30 – 11.00 and the other at 2.30 – 4.00. Further details will follow.

Mobile Phone Policy

The school constantly reviews its policies to ensure we are meeting the educational and well-being needs of all its students. In an endeavour to ensure that the school provides a safe and supportive environment for all its students it needs to address the increasing concerns that inappropriate use of phones during the school day is causing. While Heatherwood *does* provide programs that reinforce the appropriate use of mobile phones, it needs to ensure that at school, all students' rights are respected.

Currently the mobile phone policy is being reviewed with a focus of ensuring that mobile phones are not used by students during school hours. The school will require significant support from the community to bring about this change. Parents will be asked not to contact their child at school, except through the Office.

The new policy will be sent home for parents

to discuss with their child and support any outcomes or consequences of students not following the policy.

Student Support Group Meetings

I would strongly encourage all parents and carers to attend meetings with their class teacher to discuss and see the evidence of the progress of their young person.

Date	Event
Mon 17 July	Day 1 Term 3
Mon 7-Fri 11 Aug	Year 9 Camp
Mon 14-Fri 18 Aug	Science Week
Fri 25 Aug	SRC Footy Colours Day
Tues 29 Aug	Senior Information Night
Sat 2-Wed 20 Sept	USA Tour
Mon 4-Fri 15 Sept	Year 11 Work Experience
Thur 14 Sept	SRC R U OK? Day
Fri 15 Sept	Interschool Athletics Carnival
Fri 22 Sept	House Day
Fri 22 Sept	Final Day Term 3
Mon 9 Oct	First Day Term 4

NAIDOC Assembly

We held an assembly for NAIDOC Week. We talked about Aborigines and Islanders. Our special guest was Auntie Georgina. I talked about the flag. The black means the people, the red means the land and the yellow means the sun. I felt a little nervous talking to the whole school but I liked it. Everyone clapped when I finished. I felt happy.



by Nathan Year 8

2017 Term Dates

Term 3	17 July - 22 September
School Vacation	23 September - 08 October
Term 4	09 October - 22 December
School Vacation	23 December - 28 January 2018

Lesley Foster

Assistant Principal

School Support Group Meetings

The date set for these meetings will be in weeks five and six, starting Monday 15 August.

Families will receive an invitation to make an appointment with the class teacher and any specialists. This will be an opportunity to have a conversation about your child's learning, to view examples of work and to discuss strategies for further progress in Semester 2. It is also a chance to ask any questions about Semester 1 and the Reports that you have received.

Literacy and Numeracy Week

Teachers in Curriculum Teams have been planning activities for the whole school to celebrate Literacy and Numeracy Week. We are developing some problem solving activities that involve collaboration and teamwork. We are also creating a showcase of students' work which will be displayed. We will be challenging students and also celebrating achievements across the school during this week. The *Premiers Reading Challenge* is always popular and students love receiving their Certificates.



Please make sure all your students' clothing is clearly labelled with their name.

Sadly, there are many items of uniform we cannot return to the rightful owner.

Heatherwood Class of 2010

Celebrating Student Successes

Nadrasca News July 2017 - Issue 44, p 5
(extract)

In 2005 I started at Heatherwood, where I met Mark Walker and told him my dream was to become a bus driver. Mark and my Mum helped me approach some bus companies for some work, and I managed to get a position at US Buslines in Monbulk. My duties were cleaning the buses inside and out, cleaning the lunch rooms, and assisting in the workshop.

In 2011 I commenced a traineeship which was for 4 years. During this time I managed to get my Heavy Rigid (HR) license. I was then able to move buses in the yard, but could not take them out onto the road. After two years I decided to leave US Buslines.

In 2013 I started at Nadrasca in the warehouse.



Patrick Robertson

Patrick started with Nadrasca in August 2013 when he was 21 years old. He is now 25 and his last day at Nadrasca was Friday 12th May. Patrick's goal of wanting to drive a bus never wavered and came with him from his previous role. He talked about it at his Individual Employee Plan (IEP) meetings and when he was asked what he wanted to do with his life. Once Patrick started in the Warehouse he was given training, feedback, and opportunities to learn about driving trucks and warehouse operations. His confidence appeared to grow with each year and each successful certificate he gained. Patrick achieved a Certificate 1 in Work Education in 2014 at Nadrasca and, with his single-minded focus on his goal, he gained Taxi accreditation in 2016. Patrick was supported by a lot of people to make sure his goal was achieved. Patrick has a great smile and a likeable approach to life and gets on well with his colleagues. Patrick recently left to join Quince's Coaches as a bus driver.

Woolworths *Earn & Learn* Community Program!

It's back for 2017! Once again our school is taking part in the Woolworths Earn & Learn community program.

From Wednesday 26 July to Tuesday 19 September, Woolworths will give you **one Earn & Learn sticker for every \$10 you spend in store** (excluding the purchase of cigarettes, alcohol and gift cards).



Bring your stickers to school and place them in the letterbox outside the Gym Office.

There's no limit to the number of points we can collect, so your participation will really make a difference. The more stickers collected, the more points we earn, the more resources we can order!

Thank you in advance and happy collecting!

Art Attack!

Sue Nicholls

A very successful Creative Arts Camp! This year 15 students took part in our Creative Arts Camp. They took part in environmental art activities, sketching on canvas, making masks, face painting and visiting one of the oldest galleries in Australia.



Student work is displayed and presented around the school for exhibition. I am very proud of our students and their creative pursuits in Visual Arts.



Time to clean out the wardrobe

Loren Morena

Do you have;

- White shirts
- Black shirts
- Black slacks (no jeans, tracksuit, leggings)
- Black shoes (school shoes are fine)
- Steel capped boots
- Overalls



We are hoping to create a wardrobe that students will be able to borrow from for Work Experience. All clothes must be in good condition and we would appreciate all sizes.

If you can help, please send them to school in a bag marked **Work Experience - Loren**. Thank you

students interested in joining SRC to come along to an SRC meeting and find out about the SRC and what we do.

SRC News

At each section Assembly, on a Friday, SRC representatives present and read out the SRC News for the week. This allows our elected representatives the opportunity to publicly speak in front of their peers. It is a great training platform for the future.

Respect our Environment !

You will hopefully have noticed a difference when you wandered around the school yard last week.

Our Year 7 students from the CLS decided to take action last Monday by picking up the rubbish from our school grounds. After lunch they counted 439 pieces of rubbish throughout the school. That is right, **439 pieces of rubbish** which have now been picked up and binned by the CLS students.

Please remember, if you have to bring packets or wrappers to school, either take your rubbish home or put your rubbish in a bin !

The SRC wishes all students, parents, carers and staff a happy, eventful and productive Term 3.

SRC Update

Lynda DenElzen

Heatherwood SRC is up and running for Term 3. All sections of SRC representatives will have met by the end of July. Students have been given hard copies of meeting dates for their diaries and some are very keen to chair an SRC meeting!

Student Intranet

David Gall, Harry Nyhuis with Brohdi and Nick (Year 11 students) have been constantly updating the student intranet. There are snippets of information from different students, sporting results, a survey on "What makes a good Teacher?" as well as welcome messages to new students who have started at Heatherwood this term. Well done to all involved in this wonderful student resource!

SRC Elections

SRC elections will take place in November and Heatherwood SRC have invited any



PAWS

Sue Nicholls

R.I.P

It is with great sadness I inform the school community that *Rainbow* passed away over the school holidays. Our guinea pigs were loved by our students and very much a part of the school community. A big thank you to Heidi Wellings-Davis and her family who have cared for our guinea pigs with love and affection.

Students in the PAWS program have been working to create a display for an endangered species program at the end of the year. We have a number of books underway about cats and responsible pet ownership, and balloons and their impact on the environment.



Meet the Olympians



Asthma Awareness

Every Student diagnosed with Asthma should provide the school with an

Asthma Action Plan

and carry reliever medicine so they can use it whenever they have Asthma symptoms.

However... if you find you need to use your reliever more than two days per week (*other than before exercise*) your Asthma may not be well controlled and you should see your Doctor.

- * Relievers are fast acting medicines that give quick relief of Asthma symptoms
- * This type of medicine is also used in Asthma first aid

Year 10 Work Experience

Katherine Walsh

Year 10 students completed their first Work Experience placement one week before the end of second term. They were placed in various settings: retail, nursery, packaging and hospitality. The placements were a great success and our students learnt many new skills and grew in confidence each day.

They learnt about the world of work; about negotiating break times and keeping their work rate up, even when they were tired. If they enjoyed the setting in which they found themselves, that was a bonus. If they were less than enthused, then they will use this knowledge to choose a more appropriate setting in Year 11.

Congratulations to all our Year 10 students and teachers on a "Job Well Done"!!!



For work Experience I went to Bunnings, Nunawading.

This is me stacking the shelf in the electrical aisle. The item that I am putting away is cable pipe. At the end of the two weeks I really enjoyed my self.

Thanks Bunnings for letting me do work experience in your store.

Thank you kindly, Charlie Harris.



I did Work Experience at Coles Bayswater. I have gained experience bringing the stock out. I particularly liked bringing the food out. I believe I gained some valuable skills in the retail industry.



by Jye Lighten



Here I am, under a van, pointing at the Snap-On tools. I like fixing cars and I particularly liked getting my hands dirty.

by Robert Weller

UPDATE
Some students have already been offered work after school!



Students fired up over new skills

SPECIAL needs students from Donvale have been learning workplace skills thanks to a partnership between their school and the Warrandyte CFA.

Heatherwood School's Year 9 students have been visiting the firefighters on Thursday mornings and helping out with non-fire-fighting work.

Volunteer firefighter Lynda Hamilton said the visits had seen the students involved in valuable – often behind-the-scenes – jobs, including washing the fire trucks and maintaining the grounds.

“Students generally have a mild intellectual disability, which means they can have trouble managing their lives without support.

“Through the program they're learning valuable skills they can use in the world of work,” Ms Hamilton said.



Clockwise from above: Roger Grey with Varami; Holly; and Torren and Mr Grey.

Congratulations, Charbel Fajloun 2017 Pierre de Coubertin Award Winner

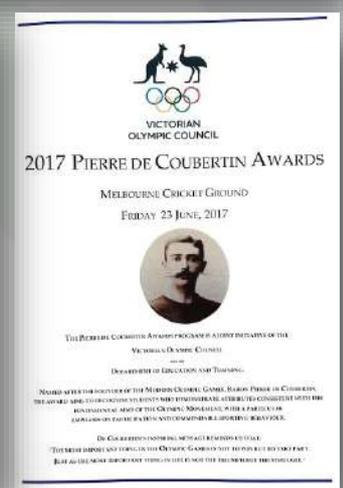
The Pierre de Coubertin Award recognises secondary school students who demonstrate values which are consistent with the Olympic Movement through participation in sporting activities.

Each year, secondary school teachers are invited to nominate one recipient for the Pierre de Coubertin Award from Year 10, 11 or 12.



Charbel is an all-round sporting champion in a variety of sports. He has represented Heatherwood School in many sports and always demonstrates outstanding leadership and sportsmanship at all times. Charbel's skills are what a strong leader inspires to be as he is fair, he instills confidence in his teammates, he is humble, enthusiastic, determined, passionate and honest. For those and many more reasons, he is a hero to all at Heatherwood School. Congratulations Charbs!

Jo Larkin



Digital Technology NEWS

With a new term comes exciting new learning opportunities in the DigiTech Lab:

- The Year 7s are learning how they can use digital media software to create films that they can share with each other.
- The Year 8s are refining the way they search for information on the internet before experimenting with Prezi as a more engaging presentation alternative to PowerPoint or Keynote.
- The Year 9s will dive into coding to revise some basic programming ideas before creating their own simple computer program.
- The Year 10s are exploring the data and statistics present in the world around us before organising and making sense of it all in Microsoft Excel.



Parent Tip – Reporting Offensive or Abusive Online Behaviour

All people have the right to feel safe when working or recreating online. For this reason it is important that we identify and report any offensive or abusive online behaviour when it happens to us or when we see it happening to others, particularly children and youth.

When you become aware of this behaviour you need to take evidence (including screenshots) and report it. Most social media sites and apps have a function for reporting abusive or offensive content. You can find links to reporting on social media sites here: <https://esafety.gov.au/complaints-and-reporting/cyberbullying-complaints/social-media-services-safety-centres>.

In addition, you can make a report to the Office of the eSafety Commissioner here:

<https://esafety.gov.au/complaints-and-reporting/cyberbullying-complaints/i-want-to-report-cyberbullying>. They will then guide you through the process for resolving the matter by contacting the appropriate people and agencies, including the police if a crime has been committed.

By reporting this behaviour we can ensure that young people get the support they need, often removing the abusive content and taking steps towards making sure it does not happen again.



Trade Kitchen Action





2017 Debutante Ball



The 2017 Heatherwood Debutante Ball was held in the last week of Term 2 and what a night we had! Heatherwood holds the Debutante Ball every two years and it is an event that we all look forward to.

Throughout Term 2, the Debutante students met on a Friday morning to learn the dances they were to perform on the night. The boys looked very sharp in their suits (hired through Ferrari Formalwear & Bridal in Mitcham) and the girls were very elegant in their white gowns with their hair and make up done.

The students wowed the guests with some fantastic dancing on the night and yes, there

were a few tears when they were presented to our Special Guests, Cr Mike Zafiroopoulos (AM) (Deputy Mayor of Manningham) and former Heatherwood Teacher, Mr Graham LeBreton.

The students wish to thank the 10 female members of our wider school community who joined the formalities to partner some of the boys through their Debutante Ball journey.

The Debutante Ball Committee wishes to thank the businesses who supported us to make the night a huge success.

The entire school community is very proud of all the Debutante Students!

PHYS ED & SPORTS NEWS ~ Sam Ditty

July Review

School Sport Victoria State Cross Country Championships Thursday 20 July @ Bundoora Park



Twelve students from Heatherwood School qualified through their results in the South-East Special Schools Cross Country into the School Sport Victoria (SSV) State Cross Country Championships Multiclass events. Competition day was a very wet and windy day though the Heatherwood students achieved some great results. Congratulations to these students for making the State finals.

Results:

Competitor	HG	Multiclass event 3km	Result
Jade Wood	J4	Girls 13-15 years	5 th
Caleb Cox	J7	Boys 13-15 years	6 th
Ashton Hunt	J1	Boys 13-15 years	12 th
Ethan Hudson	J5	Boys 13-15 years	14 th
Carolyn Gale	S2	Girls 16-20 years	5 th
Rachael Potter	M8	Girls 16-20 years	9 th
Daniel Milone	M9	Boys 16-20 years	3 rd
Jordan Barry	S6	Boys 16-20 years	8 th
Jayden Laukart	S4	Boys 16-20 years	16 th
Daniel Gammino	S6	Boys 16-20 years	17 th



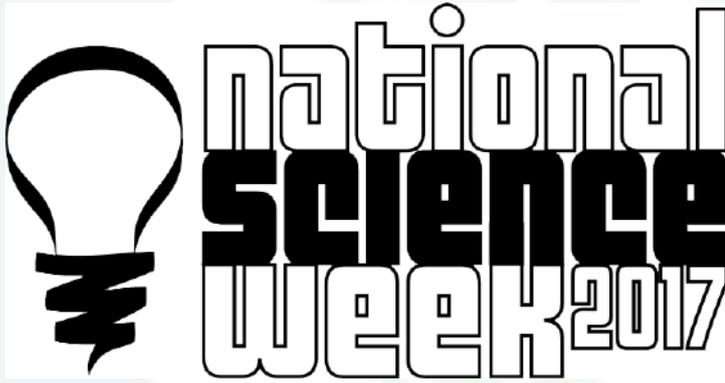
National School Sport Cross Country Championships (Friday 11-Mon 14 Aug, Hobart, Tasmania)

Daniel Milone (M9) has been selected in the Victorian Cross Country team to compete in the Australian Schools Cross Country Championships in Tasmania. This is an enormous achievement and we wish him all the best in the competition events.

We look forward to hearing about his success in the near future.

National Science Week

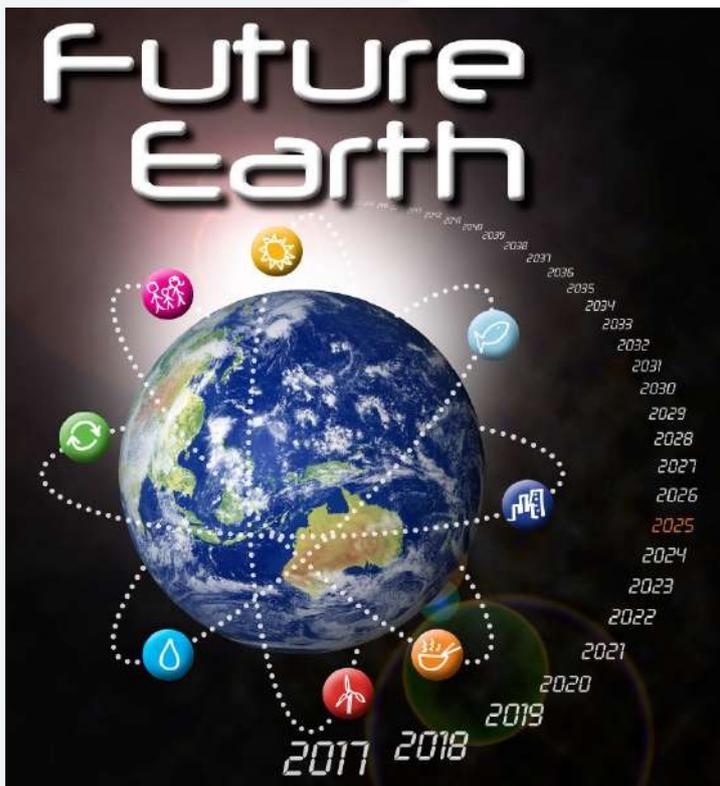
Mark Nowak



August 12–20 is National Science Week which this year is looking at the theme of *Future Earth*.

Heatherwood will be celebrating the week with a range of activities which will explore what the future might hold for society and our planet. The highlight of this is sure to be the **Virtual Reality** incursion, in which students will explore the solar system as astronauts in a completely immersive experience.

Unfortunately, places are limited, so to ensure your child can take part, please return \$8.50 along with the signed Permission Slip (which has been sent home) to your class teacher as soon as possible, or payment can be made at the Office.



Science

Year 7

This term the Year 7s will be taking an in-depth look at the Earth and the Solar System, the forces that created our planet and our celestial neighbours. They will seek out answers as to why our planet is the only planet that harbours life. They will take the journey of astronauts and look at the next big conquest...inhabiting Mars!

Year 8

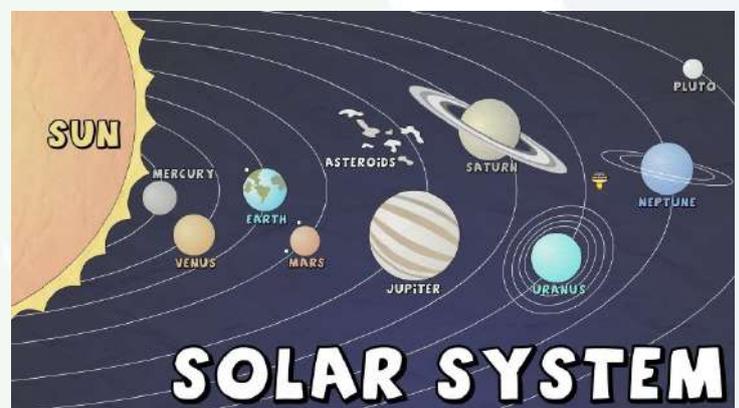
The Year 8s will be looking at the planet Earth and what exactly it is made up of. They will be taking a close look at the layers, the many types of rocks that exist and how natural disasters shape our world and impact our lives.

Year 9

The big question for the Year 9s this term is 'How Do Things Change?' They will be conducting many experiments on how matter changes and decide if these changes are chemical or physical.

Year 10

The Year 10s are following the Earth theme as well by looking at, and dissecting, the four Earth's spheres (Atmosphere, Biosphere, Geosphere and Hydrosphere) and how they interact to maintain life as we know it. They will learn about the nitrogen, carbon, rock and water cycles which will lead them to research and present a project on either a sphere or a cycle.



'Kids are natural scientists.' Alan Alda

Homecrafts

Lynn Penrose, Minnelese Coetser

This term, all students Year 7 to Year 10 will spend time in the “Ready for Life” House program.



Preparing them for the responsibilities of organizing and maintaining a house, Year 7 begin with “Looking after my Space” – exploring and practicing the skills needed to look after their own space – their room. This leads into looking after other areas of the house and developing shared responsibilities as they appreciate what is involved in household tasks.



They are also developing an awareness of their own responsibilities in relation to preparing for work. This is the particular focus for Year 10.

Thinking skills and problem solving develop through their work in the house along with teamwork and cooperation as they work with others to complete tasks. The highlight for most is their turn to work in the kitchen preparing a simple meal or snack for the class to share around the table. This helps in building social relationships and skills and they feel justly rewarded for their work completing household tasks!

With your help encouraging them and allowing them to try these new skills at home, they will improve and enjoy contributing to your household.

Middle School ~ Lysterfield Lake

Nathan and Robert

Where

Lysterfield Lake, Horswood Rd, Lysterfield VIC 3156

When

Monday 24 July. We walked around the full lake for 5.1 km which took us 2 hours. After our walk we cooked a BBQ. We had a sausage sizzle.

Who

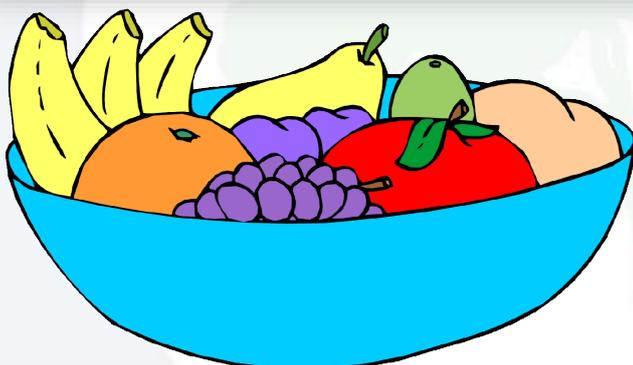
Ewan, Campbell, Anthony and everyone in M7



HOPEFULS OUTDOOR

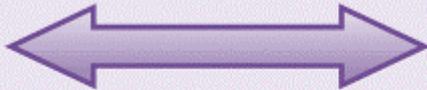
Max Moyle

Students have been busy preparing new garden beds in the north-east corner of the school. They will be the new home for the fruit trees in the orchard (presently at the back of the gym). We will be moving them over the next few weeks.



Trade Kitchen now has a healthy main course *special* for students - \$3.50 in take-away containers

Place your orders before school!



TERM 3
WEEKS 3-4

MONDAY

- ⇒ Leek, Fetta and Zucchini Frittata **4.50**
- ⇒ White Chocolate and Raspberry Muffins **50c**

TUESDAY

- ⇒ Gnocchi Bolognese **4.50**
- ⇒ Apple and Berry Turnovers w cream **1.00**

WEDNESDAY

- ⇒ Chicken Caesar Salad **4.50**
- ⇒ Lemon and poppy Seed Pancakes **1.00**

THURSDAY

- ⇒ Lamb Rogan Josh (mild) w basmati rice and pappadums **4.50**
- ⇒ Caramel Slice **1.00**
- ⇒ Smoothie of the Day **2.00**

Trade Kitchen Menu

- Students please order and pay at Trade Kitchen in the morning
- Pick up at lunchtime
- Students are to eat their lunch in the Café area.
- Please note these menus are subject to change due to fresh food provided by Horticulture
- Food is prepared in a kitchen that uses eggs, and other ingredients that may contain traces of nuts

Knoxbrooke Open Day

ALL WELCOME



Knoxbrooke provides
a range of support, training
and employment opportunities
for people with a disability.

You are invited to join us to find out more about
Knoxbrooke and our social enterprises.

Yarra View Nursery and Knoxbrooke Training

Yarra View Nursery is a major supplier of plants producing in excess of 1m plants per year from its 12-acre site. Bunnings, Mitre 10 and Home Timber and Hardware are some of our great customers.

Also on-site is Knoxbrooke Training, a specialist training provider that delivers a wide range of vocationally oriented courses.

Tour times: 10.00am & 1.30pm

Date: 2 August 2017

Address: 136 York Road Mount Evelyn

Knoxbrooke Outsource

A modern commercial warehouse operation that packages a wide variety of items from 100's & 1000's to paint pots. Knoxbrooke Outsource also operates a thriving timber kindling business which will be in action.

Tour times: 10.00am & 1.30pm

Date: 2 August 2017

Address: 21 Clancy Road Mount Evelyn

Knoxbrooke Community

A vibrant community where Knoxbrooke offers a wide-range of tailored engaging group activities with an emphasis on life skills development and community participation. Over 140 programs on offer.

Tour times: 10.00am & 1.30pm

Date: 2 August 2017

Address: 977 Burwood Hwy Ferntree Gully

Come for a tour and find out more.

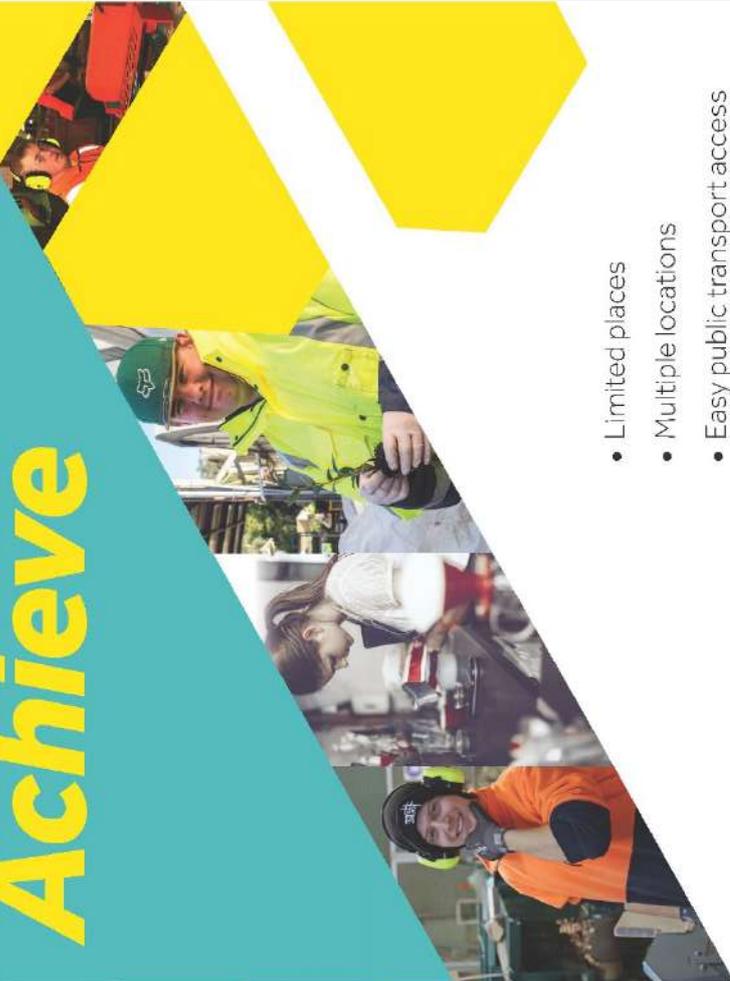
If you are unable to attend the tour and would like to
arrange an individual tour, please call 1300 KNOXBROOKE.

knoxbrooke.com.au



Knoxbrooke
INCORPORATED

Knoxbrooke Achieve



We are excited to be launching our latest program, Knoxbrooke Achieve.

This program will operate from our new Basecamp location.

It has been designed to teach the skills needed to achieve employment or further education.

*1 year program also available.

- Limited places
- Multiple locations
- Easy public transport access
- 2 year program*
- Clear pathways
- Knoxbrooke operates 4 social enterprises (employment)



Program Overview:

Year One

Term 1 - Step up and step out

Out of school – what now?
Life skills and travel training
Face your fears!

Term 2 - World of work

What type of employment?
Fair work and my rights
Workplace safety

Term 3 - Valuable Volunteering

What is volunteering?
Try volunteering
Pathways from volunteering

Term 4- Count me in!

Community connections (Civic participation)
Be empowered
Belonging matters

Year Two

Term 1 - Pathways to further learning

Industry tasters in hospitality, warehousing, horticulture, retail, etc
Explore training to work in chosen industry

Term 2 - Social activities and experiences

Work/life balance
Social skills and healthy relationships
Learn how to host an event

Term 3 - Ready, set, work!

Remarkable resumes
Interview training
Presentation and communication

Term 4 - Up, Up and away

Focus on pathways
Where to from here?
Graduation

Expected outcomes from the Knoxbrooke Achieve program could be:

- General employment
- Social enterprise employment
- Volunteering
- Community connections (Civic participation)
- Further education (TAFE)

Would you like to know more?

Call us on 1300 KNOXBROOKE
to find out more or visit
www.knoxbrooke.com.au

